

DISTRICT APPROVAL STARTER

Lingo Lantern Vendor Review Packet

Product facts, data handling, security, accessibility, support, and an approval-safe Grade 4 pilot path.

Executive decision

Lingo Lantern is ready to enter formal Canyons review. It is not ready for classroom use until the district completes both its software/privacy review and supplemental instructional material review, the Grade 4 Mandarin content is validated, and written authorization is received.

PRODUCT	FIRST PILOT	LEARNER CLOUD DATA	STATUS
Grades 1-12	Grade 4, four weeks	None in current release	Ready for review
Supplemental Mandarin practice	One or two classes after approval	Device-local profile and progress	Not district-approved

Immediate next action

Identify a Canyons educator or administrator sponsor. That requester should recheck the public LearnPlatform library, submit the internal product request if Lingo Lantern remains unlisted, and open the separate supplemental instructional material request.

Public review center

<https://lingolantern.saltmarkdesign.com/district-review>

1. Canyons approval path

Canyons publishes two distinct approval routes. A software listing does not establish instructional fit, and an instructional review does not replace privacy and technology review.

Gate	District route	Owner	Completion evidence
Software and privacy	LearnPlatform product request and vendor DPA review	Canyons requester + SaltMark	Written approval status
Instructional material	Supplemental material request under Policy 600.02	School + Instructional Supports	Written instructional approval
Mandarin content	Vocabulary, characters, pronunciation, pacing, and current-unit fit	Qualified Mandarin DLI educator	Named reviewer and sign-off date
Accessibility	Keyboard, screen reader, zoom/reflow, contrast, motion, and audio/text	SaltMark + district accessibility reviewer	Issue log and accepted results
Pilot authorization	Scope, devices, teachers, family notice, support, and stop conditions	District pilot owner	Written day-one authorization

Timing

The next posted quarterly LearnPlatform deadline after September 7, 2026 is December 1, 2026. Canyons says notification may take up to 60 days depending on how quickly the vendor returns the required Data Privacy Agreement.

Submission sequence

- Sponsor confirms the instructional need and proposed Grade 4 scope.
- Requester submits LearnPlatform and supplemental instructional material requests.
- SaltMark supplies accurate public policies and private business or contracting documents requested by the district.
- Mandarin and accessibility reviewers close content and access findings.
- District records written approval before any learner session.
- Pilot team uses aggregate evidence to stop, revise, or consider expansion.

2. Product and instructional evidence

The current release is a Grade 1-12 supplemental Mandarin practice product. The proposed first district use remains deliberately narrow: Grade 4, current school words, short sessions, and a four-week decision window.

Area	Current product evidence	Pilot evidence	Boundary
Listening	Audio-supported vocabulary, directions, and short sources	Task completion and teacher observation	Not a listening proficiency score
Speaking	Optional speech interaction and listen-only alternative	Anonymous teacher rubric	No saved audio
Reading	Character recognition and supported micro-reading	Visible supported or independent response	Educator validates text fit
Writing	Sentence ordering plus Watch, Trace, Copy, and Memory character practice	Verified stroke sequence/direction or separately labeled observation path	Not calligraphy scoring or an official grade
Real-world use	Ordering, directions, classroom requests, lost-and-found, and evidence missions	Appropriate complete phrase in context	Teacher judges transfer

Proposed Grade 4 success measures

- At least 80% of scheduled sessions are delivered.
- At least 80% of learners can start the next task without navigation help after orientation.
- Most observed responses show a complete usable phrase with support or independently.
- No unresolved access blocker prevents completion of the core path.
- No student name, email, district ID, or cloud learner record; no privacy incident.
- Educators judge that the practice supplements the current unit without unreasonable workload.

Content gate

A qualified Mandarin DLI educator must approve exact vocabulary, simplified character forms, pinyin, pronunciation models, pacing, and fit with the current Grade 4 classroom sequence before learners use the pilot.

3. Data map and privacy

The current architecture minimizes district risk by avoiding a cloud learner account. Device-local information still needs clear classroom rules, especially on shared devices.

Data or event	Purpose	Location	Retention / deletion
Nickname or generic alias	Personalize the path	Browser local storage	Until profile removal or site-data clearing
Grade and supports	Select practice and preferences	Browser local storage	Until profile removal or site-data clearing
Completion and rewards	Resume device-local practice	Browser local storage	Until profile removal or site-data clearing
Character-practice summary	Store character, mode, completion type, attempt/correction count, and date	Browser local storage	Raw drawn points and handwriting images are not retained
Site request metadata	Deliver and protect the site	Cloudflare infrastructure	Provider operations and agreement terms
Optional speech attempt	Return recognized text	Browser or device speech service	Lingo Lantern does not save audio
Teacher observation	Aggregate pilot rubric	Current page memory	Ends when page session is cleared

Not requested by the current app

- Student email, district ID, roster, legal name, or account password.
- Precise location, contacts, photos, payment data, health data, IEP data, or official grades.
- Saved voice recordings, biometric voiceprints, child posts, messages, or public profiles.
- Advertising identifiers, behavioral profiles, or targeted-advertising data.

Shared-device rule

Use a generic classroom alias, not a student legal name or district identifier. Remove device-local profiles or clear site data after the pilot according to district direction.

4. Security review

These statements describe the inspected September 8, 2026 web release. They are product facts, not SOC 2, penetration-test, privacy-law, or security certification claims.

Control	Current state	Reviewer note
Transport	Public site delivered over HTTPS	Verify on district network and target browsers
Learner backend	No configured D1, R2, or cloud learner database	Device-local state cannot be restored remotely
Third-party scripts	No analytics SDK, ad network, social widget, or child chat	Re-audit every release and dependency change
Writing verifier	Hanzi Writer and a small stroke-data subset are bundled with the app	MIT and Arphic license notices published; Mandarin set approval pending
Microphone	Optional; user permission required; no audio storage by Lingo Lantern	Browser/device speech terms and district policy apply
Identity and integrations	No SSO, roster, SIS, LMS, or grade exchange	Any future integration requires new review
Incident route	info@saltmarkdesign.com	Do not send student-identifying data in a report

Open security evidence

- No third-party penetration test, SOC 2 report, public bug-bounty program, or independent security certification is claimed.
- No enterprise audit logs, role-based district console, roster controls, or remote profile deletion are active.
- Cloudflare request/security-log retention and browser/device speech processing need agreement-level review.
- A future account, analytics, AI, roster, or integration feature requires a new data map and district authorization before use.

Incident stop condition

Pause affected pilot use while a material privacy, security, or data-handling concern remains unresolved. SaltMark will triage, contain verified issues, correct product defects, and coordinate legally or contractually required notices.

5. Accessibility status

Lingo Lantern targets WCAG 2.1 Level AA and accessible classroom use. Development checks are complete in several areas, but a full assistive-technology audit and formal Accessibility Conformance Report remain open.

Area	Minimum pre-pilot test	Current evidence	Status
Keyboard	Complete Grade 4 path; verify order, focus, controls, and modal exit	Native controls and development keyboard checks	District-device check pending
Screen reader	NVDA with Chrome/Edge; VoiceOver with Safari	Semantic headings, labels, states, and language markup in product	Formal test pending
Zoom and reflow	200%, 400%, and 320 CSS-pixel width	Responsive desktop and mobile browser checks	Full criterion review pending
Visual	Contrast, non-color cues, target size, focus, and motion	Reduced-motion styles and 44-pixel key review controls	Manual audit pending
Audio and speech	Text support and non-microphone route for every required task	Visible prompts, optional pinyin/English, listen-only paths	Complete inventory pending
Character writing	Test pointer-based stroke checks and keyboard-only observation path	No-drawing path records observation separately from verified handwriting	Formal assistive-technology test pending

Honest status

No blanket WCAG conformance, VPAT, or accessibility certification is claimed. The district should evaluate representative learners, devices, browsers, input methods, zoom settings, and assistive technologies.

Implemented supports

- Keyboard-operable native controls and visible focus on the public review documents.
- Mandarin language attributes, text-supported audio, optional pinyin and English help.
- Calm mode, reduced-motion support, untimed core activities, and non-microphone alternatives.
- Keyboard-operable no-drawing character path with an explicit observed-versus-verified distinction.
- Responsive layouts and enlarged touch targets in the district and teacher review experience.

6. Pilot, support, and decision rules

The proposed first use is an evaluation, not a rollout. It starts only after authorization and ends with an explicit stop, revise, or expand-review decision.

Week	Student practice	Teacher evidence
1 - Orient	Learn the one-path routine and first school-word set	Navigation support, comfort, and baseline evidence
2 - Recognize	Character recognition, listening, and supported micro-reading	Anonymous support-level counts and access issues
3 - Use	Build a sentence and rehearse a useful exchange	Complete idea, appropriate phrase, and transfer
4 - Decide	Repeat with the second pack and reflect	Aggregate results, teacher value, and recommendation

STOP	REVISE	CONSIDER EXPANSION
Privacy incident, serious access blocker, unresolved Mandarin error, or repeated classroom disruption.	Core path is workable but language, pacing, support, or teacher workflow needs correction.	Preflight is complete, no stop condition occurs, targets are substantially met, and educators recommend the next review stage.

Pilot support

- Support channel: info@saltmarkdesign.com. Do not include student-identifying information.
- During an active authorized pilot, SaltMark targets an initial response within one business day.
- Teachers pause the affected activity, report minimum reproducible facts, and resume only after the pilot owner accepts the path.
- The current public product has no 24/7 emergency line, public status dashboard, or remote learner-data administration.

7. Submission checklist and sources

Complete this page before a sponsor submits. Owner-confirmed business documents should be shared privately with the district, not published with student-facing materials.

Item	Current status	Owner / evidence
Public privacy, terms, security, accessibility, and support URLs	Published with approval starter	SaltMark release evidence
Grade 4 pilot brief and vendor packet	Published	Stable PDF links
Canyons sponsor	Open	Name, role, school, and date
LearnPlatform request	Open	District request ID and status
Supplemental material request	Open	District request ID and status
Mandarin DLI content sign-off	Open	Qualified reviewer and dated findings
Accessibility matrix	Partial development evidence	District-device and assistive-technology results
DPA, NDA, W-9, legal identity, insurance, pricing	Private / owner confirmation	Provide only as requested through district route
Written pilot authorization	Open	District owner, scope, and launch date

Official sources

- Canyons LearnPlatform instructions: <https://www.canyonsdistrict.org/dtl/learn-platform/>
- Canyons Policy 600.02 - Instructional Materials: <https://www.canyonsdistrict.org/policies/instruction/600-2/>
- Canyons Data Governance Plan: <https://www.canyonsdistrict.org/policies/general/300-13/data-governance-plan/>
- USBE privacy and DPA resources: <https://schools.utah.gov/studentdataprivacy/resources>
- ADA Title II regulations: <https://www.ada.gov/law-and-regs/regulations/title-ii-2010-regulations/>

Approval boundary

This packet documents current product behavior and a proposed process. It does not claim Canyons approval, FERPA/COPPA/CIPA compliance certification, Utah legal compliance certification, WCAG conformance, or a live district integration.